Brazosport College
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Andrea Lewis
QUANTITATIVE REASONING COREQUISITE (MATH0132 41231S)

BC Survey - Results 2023 Fall (16-Week - 231S), QUANTITATIVE REASONING

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "QUANTITATIVE REASONING COREQUISITE (MATH0132 41231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
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Andrea Lewis
2023 Fall (16-Week - 231S)
QUANTITATIVE REASONING COREQUISITE (MATH0132 41231S)
No. of responses = 2

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## Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree — strongly agree

n=1
av.=4
md=4
dev.=0
ab.=1

3.2) The workload in this course was well distributed throughout the term.

strongly disagree — strongly agree

n=1
av.=4
md=4
dev.=0
ab.=1

3.3) The course was delivered as outlined in the syllabus.

strongly disagree — strongly agree

n=1
av.=4
md=4
dev.=0
ab.=1

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree — strongly agree

n=1
av.=4
md=4
dev.=0
ab.=1

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree — strongly agree

n=1
av.=5
md=5
dev.=0
ab.=1

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree — strongly agree

n=1
av.=4
md=4
dev.=0
ab.=1

3.7) The instructor provided timely feedback on my assignments.

strongly disagree — strongly agree

n=1
av.=5
md=5
dev.=0
ab.=1

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree — strongly agree

n=1
av.=5
md=5
dev.=0
ab.=1

3.9) The instructor provided grades within the stated timeframe.

strongly disagree — strongly agree

100% at 5; 0% at 1, 2, 3, 4
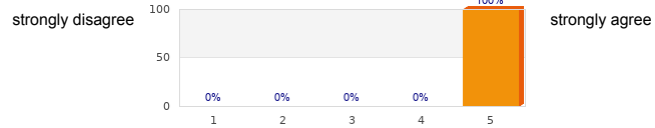
n=1
av.=5
md=5
dev.=0
ab.=1

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree — strongly agree

100% at 5; 0% at 1, 2, 3, 4
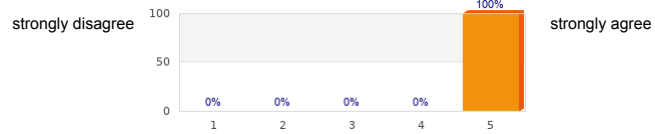
n=1
av.=5
md=5
dev.=0
ab.=1

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied — Very Satisfied

0% at 1, 0% at 2, 50% at 3, 0% at 4, 50% at 5
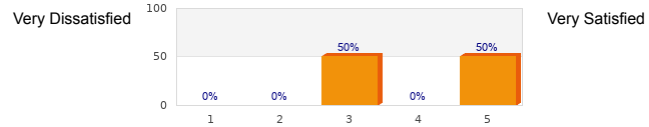
n=2
av.=4
md=4
dev.=1.4

5. Course Recommendation:

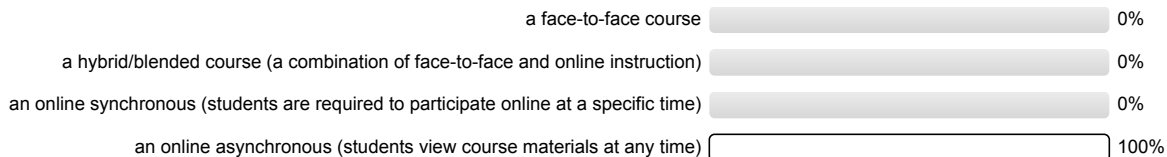5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely — Very Likely

0% at 1, 0% at 2, 50% at 3, 0% at 4, 50% at 5
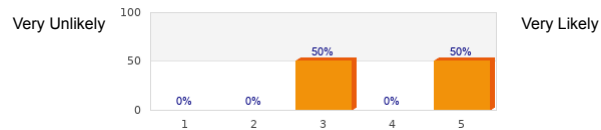
n=2
av.=4
md=4
dev.=1.4

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits	100%
31 - 60 completed credits	0%
61 - 90 completed credits	0%
91 + completed credits	0%

n=2

7.2) This course is instructed as:

a face-to-face course	0%
a hybrid/blended course (a combination of face-to-face and online instruction)	0%
an online synchronous (students are required to participate online at a specific time)	0%
an online asynchronous (students view course materials at any time)	100%

n=2

7.3) This term I am currently enrolled in:

5 or less credit hours	0%
6 - 8 credit hours	0%
9 - 11 credit hours	50%
12 or more credit hours	50%

n=2

7.4) My current major is:

		n=2
Bachelor of Applied Technology (BAT)		0%
Associate of Arts or Multi-Disciplinary Degree (AA)		0%
Associate of Arts in Teaching (AAT)		50%
Associate of Science (AS)		0%
Associate of Applied Science (AAS) in a technical area		50%
Certificate in a technical area		0%

- -
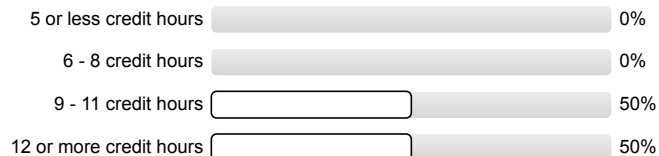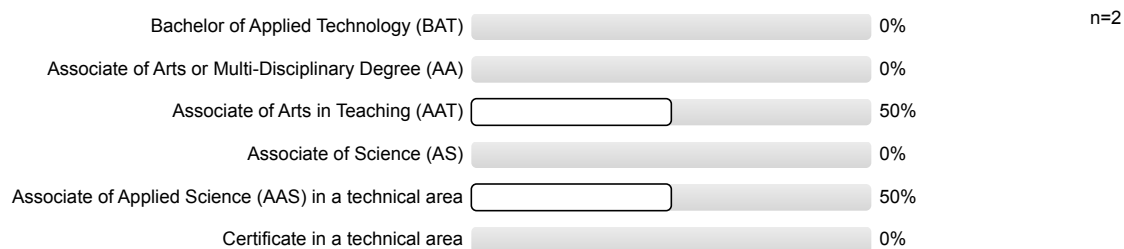
7.5) I am currently a high school student taking college courses.

		n=2
Yes		0%
No		100%

Comments Report

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6. Open Response:

6.1) What are the strengths of this course?

- It was rolled in to the co-req class.

- The professor's willingness to always be available to clarify my doubts. The sources the professor provides, and the math center support too.

6.2) What changes would you recommend that would improve this course?

- It was rolled in to the co-req class.

6.3) Any further, constructive comments?

- I wasn't expected to get this support in my class. I am thankful with my professor and the math center for improve my math knowledge.

- no